



Fact Book 2013

RESPONSIBILITY WITH TRANSPARENCY



ASSOCIAÇÃO EDUCATIVA EVANGÉLICA



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Fact Book 2013

RESPONSIBILITY WITH TRANSPARENCY

I will praise thee, O LORD, with my whole heart; I will shew forth all thy marvellous works.

I will be glad and rejoice in thee: I will sing praise to thy name, O thou most High.

When mine enemies are turned back, they shall fall and perish at thy presence.

For thou hast maintained my right and my cause; thou satest in the throne judging right.

Thou hast rebuked the heathen, thou hast destroyed the wicked, thou hast put out their name for ever and ever.

O thou enemy, destructions are come to a perpetual end: and thou hast destroyed cities; their memorial is perished with them.

But the LORD shall endure for ever: he hath prepared his throne for judgment.

And he shall judge the world in righteousness, he shall minister judgment to the people in uprightness.

The LORD also will be a refuge for the oppressed, a refuge in times of trouble.

And they that know thy name will put their trust in thee: for thou, LORD, hast not forsaken them that seek thee.

Psalms 9:1-10

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Presentation

Many were the blessings received from the Lord our God in the year of 2013, such as the consolidation of the Com VocaÇÃO (Convocation) Program, which is a moment of celebration and reflection where employees, teachers, and students come together to learn about Godly values and principles that can be applied in our lives.

The UniEVANGÉLICA TRAVELING CITIZEN PROJECT – EDUCATION & HEALTH IN THE AMAZON has been successfully developed with neighboring communities of Manaus, Parintins and Manacapuru in the state of Amazonas and in the city of Juriti, in the state of Pará. This project has been carried out in partnership with Mission Aviation Fellowship, the First Baptist Church in Paratins, and Terre des Hommes, and promoted whole care to communities marked by isolation and suffering.

UniEVANGÉLICA's International Research, Teaching and Extension Congress – CIPEEX, in October, was a major milestone in the history of the Institution. The event received over 7 thousand registrations and was part of the National Week of Science and Technology in Goiás, held in 29 institutions from 35 cities in the state, and had more than 900 registered activities, such as lectures, exhibitions, seminars, among others, all focused on the theme of Science, Health and Sports.

Finally, we highlight the operating permit of the Psychology Program and the accreditation of the following courses: Architecture and Urban Design, Esthetics and Cosmetology, Engineering and Medicine.

We are grateful to God for the privilege of being able to serve Him in this great work, and also for the directors, teachers, students, employees and partners, without whom none of this would be possible.

To Him all the Honor and Glory!

Evangelical Education Association

History

The Evangelical Education Association (AEE), founded on March 31, 1947, is a nonprofit, private institution, headquartered in the city of Anápolis, in state of Goiás. Its founders, servants of God, committed with the kingdom of heaven and with the development of the region they lived in, were all effective members of the following churches: Baptist Church, Presbyterian Church of Brazil, Independent Presbyterian Church, Methodist Church and Evangelical Christian Church. Since the beginning of its activities, the institution is based on Christian, ethical and democratic principles and values, being faithful to the commitment of its founders.

Founding Members: Antonio de Oliveira Brasil, Archibald Tipple, Artur Wesley Archibald, the couple James Fanstone and Dayse Fanstone, Nicola Aversari, Newton Wiederhecker, Severino Araújo and William Benister Forsyth.

This institution is founded on a history of providing services to the community, in a true partnership with the families, the districts and regions in which it acts in, contributing, in an effective way, to their development. It has been more than sixty-six years of AEE history and Christian testimony, where thousand have been prepared for life and to work for a better world.

Currently, AEE is the Supporting Entity of UniEVANGÉLICA University, Raízes College, Evangelical College in Goianésia, and the schools (elementary, junior high, and high school level) Couto Magalhães in Anápolis, Couto Magalhães in Goianésia, and Álvaro de Melo in Ceres. In the past, AEE also founded and supported Educandário Nilza, the school Luiz Fernandes Braga Junior, the Normal Regional and the Agricultural Guidance Site, in the district of Cristianópolis, all of which no longer exist.

Today, AEE is made up of 21 (twenty-one) associate directors, who are listed as members of Christian churches affiliated to the founding denominations, namely, Baptist, Presbyterian Brazil, Independent Presbyterian, Methodist and Evangelical Christian. Their governing bodies are the General Assembly, the Board of Directors and the Supervisory Board.

Associate Directors of the Evangelical Education Association Assembly 2012-2014

Anderson Pinangé Silva
Antônio Justino Lucena
Augusto César Rocha Ventura
Cicílio Alves de Moraes
Ernei de Oliveira Pina
Francisco Barbosa de Alencar
Francisco Emídio Filho
Gélcio Sisterolli de Carvalho
Geraldo Henrique Ferreira Espíndola
Gercira Rosa de Carvalho e Silva
Ivan Gonçalves da Rocha
James Usevicius
João Batista Machado
Josué Moreira dos Santos
Marcos Antonio Argolo
Nelson Natal de Siqueira
Nilza Esteves de Azevedo Lima
Olímpio Ferreira Sobrinho
Onésimo Gomes da Silva
Paulo Borges Campos Júnior
William Baird Fanstone



AEE Assembly - March/2013

Meritorious Associates of the Evangelical Education Association assembly 2012-2014

Cacildo Bernardes dos Santos
Mounir Naoum
Sebastião Fiaia

Board of Directors - Tenure 2012-2014

President: Geraldo Henrique Ferreira Espíndola
1st Vice-President: Ernei de Oliveira Pina
2nd Vice-President: Cicílio Alves de Moraes
1st Secretary: Ivan Gonçalves da Rocha
2nd Secretary: Marcos Antônio Argolo
1st Treasurer: Francisco Barbosa de Alencar
2nd Treasurer: Augusto César Rocha Ventura

Maintained units

Anápolis

UniEVANGÉLICA University
Raízes College
Couto Magalhães School

Ceres

Álvaro de Melo School

Goianésia

Evangelical College in Goianésia
Couto Magalhães School - Goianésia

Institutional Chaplaincy

In 1947, some members of the Anápolis community, from some parts of Brazil and the world came together to start, with great expectation, the Evangelical Education Association (AEE). The dream came true; AEE was born, grew and reached a stage of maturity. One of the founders' intent was that the love of God would be revealed in a practical way to all those who received the benefits of the Association. The Institutional Chaplaincy was created to ensure this dream.

AEE's confessionality becomes more evident and real with each day because it is anchored to the Word of God as its sole rule of faith and practice, and mirrors Jesus of Nazareth having him as a reference in the goal of leaving a legacy in history. This process is based on a holistic view. The Chaplaincy, together with AEE's Board of Directors, Provost and Associate Provost Offices, administrative technicians, teachers, and other employees, plan and seek to execute projects and programs, in a continuous manner, in order to promote a healthy environment for the AEE family, as well as fulfill its mission to the students. Other than just a technical education, it also aims to offer Christian values to the institutional staff, the students, and beneficiaries of AEE's outreach activities.

Featured Actions

- ☉ Devotionals with the teaching staff, student body, and administrative technicians.
- ☉ Bible study meetings and sharing the Christian faith with the student body (Bible Clubs).
Com Vocação – monthly event, that takes place during class time with all the students, bringing renowned speakers to speak on current themes permeated with a Christian worldview.
- ☉ Bible services on special dates and to celebrate staff members' birthdays
- ☉ Spiritual support, both internal and external to AEE, through hospital and home visits, etc.
- ☉ Uni Friends Project – monthly event that brings together people who are willing to intercede for the institution, having the students as the main focus.

Assisted Public

- ◎ Call Life Hotline - 5000 calls
- ◎ Participation in the training of new teachers and employees – 55 participants
- ◎ Hospital visits and funerals – 14 visits
- ◎ Counseling – 41 people counseled
- ◎ Training and participation of Bible School students in weekly devotionals for the Create and Play Project – 6000 participants
- ◎ Sectoral Devotionals – 1728 participants
- ◎ Graduation Devotionals – approximately 21 thousand people
- ◎ Various events – estimated public of 3500 people
- ◎ SIPAT Devotional – 121 employees
- ◎ Uni Friends Project – 400 people
- ◎ Monthly birthday Service - approximately 500 people
- ◎ Devotional in two public schools – 180 students
- ◎ UniABERTA Devotional – 1440 students
- ◎ AEE's Birthday Service – 40 people
- ◎ Lectures on confessionality and Chaplaincy practice – total public of 30 people
- ◎ Com VOCAÇÃO. Date: February 28 - Rev. Samuel Vieira- 3.000 participants; April 24 - Dr. Ricardo Gutierrez (Red Cross) – 3.000 participants; June 03 – Former Environment Minister Professor Marina Silva – 3.000 participants; August 21–Attorney General, Dr. Guilherme Shelb – 3.000 participants; September 12 – Biochemical Scientist, Dr. Marcos Eberlim – 3.000 participants; October 21 –Resgate Band – 3.000 participants; November 19 – Rhema Theater Company – 3.000 participants



UniFriends Project - 03/21/2013

Couto Magalhães School and Couto Júnior School

Couto Camp: September 14 to 17, 80 campers; from September 20 to 22, 60 campers; from September 27 to 29, 100 campers.

Raízes College

- ☉ Metanoia: (Bible Study student meeting) – 504 people reached
- ☉ Sectoral Devotionals with employees – 229 people reached
- ☉ Graduation – approximated public of 1921 people

UniEVANGÉLICA Ceres, Evangelical College in Goianésia

- ☉ Unicitizen - 300 participants;
- ☉ Sectoral Devotionals - 1250 participants
- ☉ Devotionals with the students – 1.600 student participants
- ☉ Metanoia – Bible Study student meeting – 1.600 participants

UniMISSIONS

The UniMISSIONS program gives assistance to the Provost Office. It aims to promote interaction between the academic goals of teaching, research, service learning and community outreach with the social realities usually found in the mission field, through a Christian worldview reference. It also seeks to promote partnerships with organizations that have vast experience in serving the needs of communities in remote areas among Traditional Peoples and Cultures, enabling the development of research and outreach activities, in an integrated and contextualized way within the realities found in these regions.

UniMISSIONS aims to contribute to the training of responsible professionals, who can act as agents of social transformation. It houses the NEP-DPCT (Studies and Research Center for the Development of Traditional Peoples and Communities) to promote multidisciplinary and social technology research in these contexts.



Indigenous Academic Artemizia Marubo (to the right), during an internship at the Anápolis Emergency Hospital

 Public Assisted - **655**

Administrative and Financial Department

The Administrative and Financial Department is responsible for managing the organization and core activities of the educational institution, which are the education, at all levels, research, and extension.

The Evangelical Education Association (AEE) adopts management standards seeking to incorporate a competent staff, valuing and enhancing their professional abilities through continued training, always striving for organizational development.

Different AEE departments contribute decisively to meet the demands in promoting improvements with economic sustainability, to fulfill the mission and social role that UniEVANGÉLICA holds itself responsible for.

Administrative department sectors

- ⊙ Purchasing
- ⊙ Construction/Maintenance
- ⊙ Human Resources and Personnel Department
- ⊙ Security
- ⊙ Property
- ⊙ Warehouse
- ⊙ Transport
- ⊙ Communication and Marketing
- ⊙ Information Technology (IT)

Financial Department

- ⊙ Finance
- ⊙ UniSOCIAL
- ⊙ Billing
- ⊙ Treasury
- ⊙ Accounting
- ⊙ Student Grant Program (Fies)

UniSOCIAL – Philanthropy and Social Welfare Department

AEE, an entity benefited by social assistance, acts in line with its policy of philanthropy and social inclusion offering students access conditions and the possibility to remain in the basic and higher level education, through full and partial scholarships according to the criteria established by Laws 11.096/2005 e 12.101/2009.

UniSOCIAL – Philanthropy and Social Welfare Department – is responsible for managing scholarship programs and student loans, such as ProUni, the Philanthropy Scholarship and OVG, in the units maintained by AEE.

SCHOLARSHIPS GRANTED:

Kind of scholarship: Philanthropy

Period: 2013/1

Unit	Full Scholarship	Partial Scholarship (50%)
UniEVANGÉLICA - Anápolis	146	1.081
UniEVANGÉLICA - Ceres	-	49
Evangelical College in Goianésia	-	40
Raízes College	-	5
Couto Magalhães School	188	73
Álvaro de Melo School	44	37
GRAND TOTAL	378	1.285

At the schools, the scholarships are offered from January to December.

Type of scholarship: Philanthropy

Period: 2013/2

Unit	Full Scholarship	Partial Scholarship (50%)
UniEVANGÉLICA - Anápolis	156	1.310
UniEVANGÉLICA - Ceres	-	80
Evangelical College in Goianésia	-	76
Raízes College	-	7
GRAND TOTAL	156	1.473

Type of scholarship: ProUni

Period: 2013/1

Unit	Full Scholarship	Partial Scholarship (50%)
UniEVANGÉLICA - Anápolis	592	-
UniEVANGÉLICA - Ceres	39	-
Evangelical College in Goianésia	99	-
Raízes College	54	6
GRAND TOTAL	784	6

Type of scholarship: ProUni

Period: 2013/2

Unit	Full Scholarship	Partial Scholarship (50%)
UniEVANGÉLICA - Anápolis	590	-
UniEVANGÉLICA - Ceres	36	-
Evangelical College in Goianésia	108	-
Raízes College	52	5
GRAND TOTAL	786	5

Type os scholarship: University Scholarship - OVG

Period: 2013/1

Unit	Total number of scholarships
UniEVANGÉLICA - Anápolis	326
UniEVANGÉLICA - Ceres	71
Evangelical College in Goianésia	159
Raízes College	98
GRAND TOTAL	654

Type os scholarship: University Scholarship - OVG

Period: 2013/2

Unit	Total number of scholarships
UniEVANGÉLICA - Anápolis	381
UniEVANGÉLICA - Ceres	72
Evangelical College in Goianésia	173
Raízes College	101
GRAND TOTAL	727



Meeting with OVG scholarship students

Young Apprentice Project

The Young Apprentice Project is geared towards the training of individuals between the ages 14 and 18. These youths' professionalization is a step in their educational process.

The institution assures the individuals enrolled in this learning program, technical and professional training, consistent with their physical, moral and psychological development. The project prepares the apprentice to perform tasks with zeal and diligence that are a necessary part to their training.

Create and Play – Social Inclusion through Music and Art

The Create and Play Project came from a dream that wished to see the teaching of music and arts as a tool for social inclusion. Through a specific methodology, the student learns to play an instrument of the classical orchestra in a practical way. The project aims to form an Orchestra and also to develop the Arts.

The Create and Play Project is destined for children and teenagers from low income families who do not have the means to learn an instrument of the classical orchestra.

Some benefits that the students who participate in the Project receive in addition to the music and art classes:

- ⊙ school tutorials
- ⊙ recreational classes
- ⊙ computer lab classes
- ⊙ sport activities
- ⊙ a balanced diet

The Create and Play Project is maintained by the Evangelical Education Association (AEE) in partnership with the Anápolis City Hall, through the Department of Culture and the Department of Social Development.

AEE, also in partnership with the Anápolis Department of Culture, supports the Playing with Art Project, which has the same goals as the Create and Play Project.

The Playing with Art Project serves the areas Industrial Mounir Calixto and Bairro Adriana Park, both low income neighborhoods in Anápolis.



Create and Play Project Presentation



Students of the Create and Play Project



Public Assisted - 480

Children and teenagers from
several neighborhoods in Anápolis

UniEVANGÉLICA

UniEVANGÉLICA in Anápolis - was accredited in 2004. Before this, the institution was called Integrated Colleges of the Evangelical Education Association (1993) which, in turn, brought together four isolated institutions, all supported by AEE: Bernardo Sayão Philosophy College (1961), the Law School in Anápolis (1969), the João Prudente Dental College (1971), and the Vale de São Patrício Philosophy College (1976).

In higher education, it is the largest and oldest educational institution kept by AEE, and houses the first three undergraduate courses in Anápolis, which are Pedagogy, founded in 1961, Law, founded in 1969, and Dentistry, founded in 1971. It is considered a reference in the regional setting, both for its educational quality and for its strategic geographic location, attracting many students not only from the Central West region, but from all regions of the country.

Currently, there are twenty seven (27) undergraduate courses in operation: fifteen (15) courses that offer a bachelor's degree, four (4) that offer a licentiate degree, and eight (8) that offer a technology degree, as well as sixty-one (61) graduate programs lato sensu and one (1) institutional Master's Program.

Mission statement, vision, principles and values

Founded on Christian principles, UniEVANGÉLICA aims to promote, in excellence, knowledge through teaching at different levels, research, extension courses, and community outreach. It pursues the qualification of citizens committed to a sustainable development.

The Institution also envisions that it will be recognized as an institution of Christian education and a center of excellence in education, research, extension courses, and community outreach, by means of innovative management concepts.

Through the fulfillment of their mission, UniEVANGÉLICA emphasizes the values of competence, professionalism and participatory work, guiding its action through ethical, moral and Christian principles.

UniEVANGÉLICA'S Administration

Chancellery

The Chancellery is the highest organ of liason between the Evangelical Education Association and UniEVANGÉLICA, formed by the Chancellor and the Vice Chancellor. These positions are filled, respectively by the President and Vice President of AEE, or other people appointed by them.

Chancellor: Geraldo Henrique Ferreira Espíndola





PROVOST OFFICE

The Provost Office is the executive department that plans, organizes, directs and controls all University activities. The Provost is the head of the institution, elected by the Administrative Council of the Supporting Entity and the president of the Higher Education Academic Council, the upper deliberative body in academic and administrative matters.

The Provost relies on the assistance of the Associate Provost for Academic Affairs, Marcelo Mello Barbosa and the Associate Provost for Graduate Studies, Research, Extension Courses and Community Outreach, Francisco Itami Campos to carry out institutional duties.

Provost: Carlos Hassel Mendes da Silva



Associate Provost for Academic Affairs Office

The Associate Provost for Academic Affairs Office (PROACAD) is an advisory body, at university level, of UniEVANGÉLICA's Provost Office, in matters related to faculty and student activities of undergraduate courses. It aims to enhance the undergraduate studies in the institution, through the continuous improvement of teaching methods, in line with the National Education Plan and the Institutional Educational Project.

PROACAD has the following responsibilities: planning, coordinating, executing, supervising, and evaluating the teaching and learning activities in undergraduate studies (licentiate, bachelor's and technology degree programs). It is also responsible for proposing actions for improvement within its operations, such as the selection, leveling, and assistance of students, the selection process of teachers, institutional scholarship program for teaching initiation (PIBID/CAPES), and the continued education program.

APROACAD is formed by the following support departments:

- ⊙ Educational Activities Department
- ⊙ Leveling Department
- ⊙ Educational Evaluation and Qualification Department
- ⊙ Educational Planning Department
- ⊙ Student Support Department
- ⊙ Basic Laboratories Department
- ⊙ Online Education Department

Higher education - Undergraduate, bachelor and Technological Courses

UniEVANGÉLICA – Anápolis

- ⊙ Administration – BA
- ⊙ Aesthetics and Cosmetics - Technological
- ⊙ Agronomy – BA
- ⊙ Architecture and Urbanism – BA
- ⊙ Biological Sciences – Licentiate Degree
- ⊙ Civil Engineering – BA
- ⊙ Computer Engineering – BA
- ⊙ Dentistry – BA
- ⊙ Financial Management – Technological
- ⊙ Gastronomy – Technological
- ⊙ Graphic Design - Technological
- ⊙ Information Systems – BA
- ⊙ Law – BA
- ⊙ Letters: Portuguese-English – Licentiate
- ⊙ Logistics – Technological

- ⊙ Mechanical Engineering – BA
- ⊙ Medical School – BA
- ⊙ Nursing – BA
- ⊙ Pedagogy – Licentiate
- ⊙ Pharmacy – BA
- ⊙ Physical Education – Licentiate and BA
- ⊙ Physiotherapy – BA
- ⊙ Radiology – Technological
- ⊙ Mathematics – Licentiate
- ⊙ Aircraft Maintenance – Technological

UniEVANGÉLICA – Ceres

- ⊙ Law – BA

Support Departments

Educational Activities Department


This department is responsible for the implementation and monitoring of online courses and of giving support to hybrid classes in the undergraduate and technological programs. It is responsible for managing the virtual learning environment – MOODLE. This department prepares and updates the didactic material of the disciplines offered and creates the virtual classes. UniVIRTUAL has an ongoing training program for teachers to use the virtual learning environment, in addition to offering technical support to faculty and students.

PUBLIC ASSISTED		
1 st semester/2013	Portuguese Language	8 classes
	Methodology of Scientific Research	3 classes
	Religious Culture	10 classes
	Attendance support	8 classes
	Total number of students serviced	3209
	Total number of programs serviced	12
2 ^o semester/2013	Portuguese Language	4 classes
	Methodology of Scientific Research	9 classes
	Religious Culture	5 classes
	Attendance support	5 classes
	Enade	6 classes
	Total number of students serviced	5241
	Total number of programs serviced	13

Leveling Department

The Leveling Department is responsible for promoting teaching actions that offer educational support to UniEVANGÉLICA's academics. It currently promotes leveling in the Portuguese language through video classes available online, problem solving in a virtual teaching environment, and educational content publications in social network.

Public Assisted:



Undergraduate students - **886**
Video classes viewed - **15.618**

Educational Evaluation and Qualification Department

This Department is responsible for the selection process, receiving and integrating new faculty members, and for the Teacher Continued Education Program, in addition to support in the development and revision of the Pedagogical Projects (PPCs).



XXV Seminar on Renewing Educational Practice

Featured Projects and Actions

- ⊙ Teacher selection for the academic semesters 2013/1 and 2013/2
- ⊙ Courses for new faculty members (2013/1 and 2013/2)
- ⊙ XXIV and XXV Seminar on Renewing Educational Practices

EVENT	TARGETED PUBLIC	PUBLIC PRESENT
XXIV Seminar on Renewing Educational Practices 2013/1	University Professors from Anápolis and the Ceres campus, Evangelical College in Goianésia and Raízes College	587
Consulting with Professor Léa Anastasiou	Teachers and directors	422
XXV Seminar on Renewing Educational Practices 2013/2	University Professors from Anápolis and the Ceres campus, Evangelical College in Goianésia and Raízes College	454
Training Course for new faculty members 2013/1	Teachers who went through a selection process or were hired with emergency contracts	24
Training Course for new faculty members 2013/2	University Professors from Anápolis and the Ceres campus, Evangelical College in Goianésia and Raízes College	36
Training Course for Teachers in the Health Field – Question Elaboration in the TRI Model	Teachers from the Health Field Programs at UniEVANGÉLICA	38

Graduates and Alumni

The policy of graduates and alumni at UniEVANGÉLICA meets the recommendations of the Ministry of Education. It serves as a channel of integration among graduates and the institution through various services, events and, other actions that offer guidance concerning the challenges in the work market.

Featured Actions

- ⊙ Night of the Graduates and Alumni.
- ⊙ Periodic meetings with graduates of each course.
- ⊙ Alumni card for the use of the programs, services and benefits offered by the Institution.

Education Planning Department

This department is responsible for monitoring and guiding the development of the Pedagogical Projects (PPCs) of new courses, as well as revising and updating the PPCs of courses already in progress. In addition, it also gives support to the educational boards and their educational coordination in the development of educational activities and in the process of curricular change in order to improve the quality of the programs.

Featured Projects and Actions

- ☉ Monitoring the development of Pedagogical Projects of consolidated programs as well as those being implemented.
- ☉ Guidance and feedback on the changes made to the Pedagogical Projects.
- ☉ Participation in the SEA/CPA evaluation simulations


Courses - 12

The Student Support Department - UniSERVE

The Student Support Department – UniSERVE offers additional educational service interconnecting with UniEVANGÉLICA's programs and departments in the development of integrated actions of student support. It meets the institutional policies established by the Institutional Development Plan (PDI) and the guidelines of the Ministry of Education (MEC) in matters regarding student support and monitoring of egress. It welcomes, integrates and follows up on students individually and/or collectively through meetings, seminars and forums on various topics. It offers diversified services through the following: Ombudsman, Graduates and Alumni and UniLIFE giving attention to ethnic minorities and chemical addiction.

Featured projects and actions

- ☉ Welcoming Academic Integration Seminar.
- ☉ Meetings with class representatives and presidents of the Academic Directories.
- ☉ Inspection of UniEVANGÉLICA's premises as to the service provided to the handicapped.


Public Assisted - 12.978

Ombudsman

The Ombudsman is the communication channel between UniEVANGÉLICA and the public who uses its services. It receives, forwards and participates in resolving problems, as well as offers answers to complaints, suggestions, criticisms, allegations, and compliments. Its goal is to manage conflict with autonomy, mobility and speed as it works together with the directors.

The Ombudsman is registered with the National Forum of University Ombudsman – FNOU, Certified by the Brazilian Association of Ombudsman - ABO, registration number 158-1.



Public Assisted - 720

UniLIFE

UniLIFE develops projects that value life by offering courses, research development and other actions that promote higher quality of life. It participates in social network and is part of the City Council on Public Policies concerning Drugs – COMAD/Anápolis-Go.

Featured Actions

- ☉ Promoted forums, seminars, lectures, antismoking campaigns, marches in drug use prevention of Psychoactive Substance, daily care to drug abusers.
- ☉ Course on Public Policies on Alcohol and other drug use.
- ☉ Referrals to professionals, clinics, therapeutic communities and other services.
- ☉ Signs of local restrictions on the use of smoking products.

 Public Assisted - **3.162**

Online Education Department

UniEVANGÉLICA's Online Educational Department is responsible for the leadership and coordination of institutional accreditation actions for the online model (EAD), with the Ministry of Education.

In 2013, its main action was filing the application for accreditation, which took place in March. In this application, the Institutional EAD Project, the Educational Project of a course in EAD mode, and the list of Classroom Support Poles were presented to MEC for evaluation.

As an extension to this objective, 2013 was marked by various activities to establish partnerships in the areas of technology, lectures, offering courses, and the production of educational material – published, digital and videos.

Lectures	Target Public	Public Assited
Online Education : The Challenge of Innovating to Survive – Luciano Sathler	Community, UniEVANGÉLICA students and anyone interested in Online Education	24
New Media and Their Implication in Content Production – Ridaut Dias Jr.	Students and Teachers of the Administration, Pedagogy, Architecture and Graphic Design Programs	91
Art with Ridaut - Ridaut Dias Jr.	Couto Magalhães School students	400
Contest "My Picture Became Art " - Ridaut Dias Jr. and Adny Lembo	Couto Magalhães School students	50
Global Tendencies: Technology as an element of enhancement in the teaching/learning process – Betina Von Staa	UniEVANGÉLICA Teachers from Anápolis and Ceres , Evangelical College in Goianésia and Raízes College	263
From in Class to Online – Geoval Jacinto da Silva	EAD Staff, directors and teaching staff of the Administration, Pedagogy and Technology Programs	15
Education and Communication in the Online Education context – Luci Ferraz	EAD Poles staff and students of the Graduate Program at UniEVANGÉLICA	40

Extension Courses	Target Public	Public Assisted
Teacher Training for EAD Authors (Class 1)	Teachers of the Administration Course	23
Chaplaincy Training (Class 1)	Military and civilian chaplains; Police; Pastors, seminarians, Bible School teachers, Parliamentarians and others interested	24
Teacher Training for EAD Authors (Class2)	Teachers interested in acquiring the skills for the production of didactic material for EAD	11
D2L Training (New Learning Digital Environment)	EAD Staff, Online and Face-to-face Tutors, and UniEVANGÉLICA's Administrative Board	13
EAD Professional Training (Class1)	Teachers and technical staff of the Technology, Administration and Pedagogy Programs, of the Extension Courses and Outreach Department, of the EAD Department, and other members of the community who were interested in the theme	90
Chaplaincy Training (Class 2)	Military Police and Firefighters of the Federal District	33
Capture Training	Teachers of the Administration, Pedagogy, Medicine, Physiotherapy and Odontology Programs	39
The Teacher in the virtual class	Administration Program Teachers	22
Teacher Training for EAD Authors (Class 3)	Teachers of the Administration Program (Bachelor degree) and of the Pedagogy Program (Licentiate degree)	19
EAD Professional Training (Class 2)	Teachers and other members of the community interested in acquiring knowledge in the area of Online Education	20
Inclusion and Specialized Educational Services	Education Professionals and Academics of the Pedagogy and related areas	7

Conference	Target Public	Public Assisted
Conference at the EAD Poles	Supporting Partners of the UniEVANGÉLICA EAD poles and Service Provider Partners	60 people



EAD Poles staff and students of the Graduate Program at UniEVANGÉLICA - December 5th and 6th, 2013

Basic Laboratories Department

The Basic Laboratories Department serves the following health care programs: Biology, Physical Education, Nursing, Physical Therapy, Medical School, Dental Medicine, and the Technological Courses (Gastronomy, Aesthetics, and Radiology). The LABBAS complex has 10 laboratories, thus distributed:

- ⊙ Microbiology and Immunology Lab
- ⊙ Microscopy Lab I
- ⊙ Microscopy Lab II
- ⊙ Human Anatomy Lab I
- ⊙ Human Anatomy Lab II
- ⊙ Chemistry Multidisciplinary Lab I
- ⊙ Chemistry Multidisciplinary Lab II
- ⊙ Chemistry Multidisciplinary Lab III
- ⊙ Entomology Lab
- ⊙ Vivarium

Featured Projects and Actions

- ⊙ Assistance in the practical classes for Undergraduate and Graduate Courses.
- ⊙ Tutoring assistance of Undergraduate Courses.
- ⊙ Assistance to the TCC and PBIC projects.
- ⊙ AEE's water quality control – Artesian Well, Aquatic Park, and Swimming Pools of the Physical Therapy Course.
- ⊙ Extension Programs – UniEVANGÉLICA Open House – Visits to the Laboratories



Chemistry Multidisciplinary Lab I



Human Anatomy Lab I

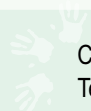
Selection Committee – COMSEL

The Selection Committee – COMSEL – supports, evaluates, and implements the selection process for admission in undergraduate programs of the institutions supported by AEE, assuring agility, safety, and excellence in data processing. It continuously assesses the selective process performed; discusses the control infrastructure in filling the spots made available, recording proposals for improvements and innovations.

Featured Projects and Actions

- ⊙ Measures adopted to improve the transparency in the selection process, aiming to overcome the limitations and weaknesses that have been detected in the process.
- ⊙ Rate analysis of accurate and inaccurate test answers.
- ⊙ Course on developing standards for formulating multiple choice questions.
- ⊙ Training course for teachers who are essay revisers in the selection process.

Public Assisted



College entrance candidates - **16.527**
Teachers trained - **44**

Total - 16.571

Total number of selection tests applied: 21

- ⊙ Anápolis: 3 complete college entrance exams and 5 continued college entrance exams
- ⊙ Ceres: 2 complete college entrance exams
- ⊙ Goianésia: 2 complete college entrance exams and 4 continued college entrance exams
- ⊙ Raízes: 2 complete college entrance exams
- ⊙ Medical Residency: 2 complete tests and 1 complementary



Processo Seletivo 2013/2

Assessment Committee – CPA

CPA plans and develops actions to evaluate the institution. CPA's goal is to promote a culture of institutional evaluation and self-assessment of programs, involving various sectors of the University. In order to promote continuous improvement, it is articulated to the academic management process.

Featured Projects and Actions

- ☉ Support for the self-assessment of programs
- ☉ Development of data collecting instruments
- ☉ VII Seminary on Institutional Evaluation
- ☉ III Meeting of the Internal Assessment Subcommittees (SIAs)
- ☉ Evaluation Simulation in loco (SEA)
- ☉ Evaluation of curriculum changes (SEA)
- ☉ ENADE Seminar

Event	Target Public	Public Assisted
VII Seminary on Institutional Evaluation and III Meeting of the Internal Assessment Subcommittees (SIAs)	Program Directors, teachers members of the Internal Assessment Subcommittees	88 participants
Evaluation Simulation	Programs being visited by INEP/MEC	12 programs
ENADE Seminar	Students in the health program areas	349
Motivational lecture on the academic career and ENADE	Students in the health program areas	349
Curriculum Evaluations	Programs	52 evaluations of curriculum proposals and changes

Institutional Scholarship Program for Teaching Initiation (PIBID)

PIBID is a CAPES program that aims at the improvement and enhancement of teacher training for basic education.

Program Objectives

- ☉ encourage teacher training in higher education level for basic education;
- ☉ contribute to teaching appreciation;
- ☉ elevate the quality in initial teacher training in the licentiate programs, promoting the integration between higher education and basic education;
- ☉ insert the licensed teacher into public schools, giving them opportunities to create and participate in methodological, technological, and teaching practice experiences, with an innovative and interdisciplinary character that seek to overcome problems in the teaching-learning process;
- ☉ encourage public schools of basic education by mobilizing their teachers as co-participants of future teachers, making them protagonists in the initial teacher training process; and

- ⊙ contribute to the articulation between theory and practice necessary for teacher training, elevating the quality of academic actions in the licentiate programs.



I UniEVANGÉLICA PIBID Seminar - CIPEEX

Number of Subprojects: 03

- ⊙ Physical Education Program Licentiate Degree – 16 scholarships
- ⊙ Biological Sciences Program Licentiate Degree – 10 scholarships
- ⊙ Pedagogy Program Licentiate Degree – 20 scholarships
- ⊙ Number of partner schools: 02
- ⊙ Number of students from the partner schools assisted by the program: 1.191

Health Services Waste Management Program (PGRSS)

The Health Services Waste Management Program aims to point out and describe the actions related to solid waste management, according to its characteristics and risks within UniEVANGÉLICA. It is responsible to closely monitor the generation, segregation, packaging, collection, storage, transportation, treatment and final disposal, as well as actions to promote health and environmental protection. These actions are carried out according to the RDC ANVISA 306/4 (National Health Surveillance Agency) and the CONAMA Resolution 358/05 (National Environment Council).

Features Projects and Actions

- ⊙ Obtaining an Institutional Permit to Operate Health Surveillance
- ⊙ Monitoring the Protocol of Intentions in regards to the Notification Terms of Sanitary Monitoring the Control of Pests and Vectors – Quarterly Pest Control
- ⊙ Follow-up actions to combat DENGUE fever.
- ⊙ Monitoring of Contract Service Delivery for the monthly collection (40kg) of chemical waste
- ⊙ SESMT – Safety and Occupational Medicine Specialized Service (NR 4) – Forwarding consultation, clinical and surgical requests.
- ⊙ Alcohol Gel Program: Delivering alcohol gel at strategic points of the institution.



Clinics, basic laboratories and specific laboratories

Educational Laboratory
Mathematical Laboratory
Toy Room
Computer Lab 1
Computer Lab 2
Computer Lab 3
Computer Lab 4
Computer Lab 5
Computer Lab 6
Couto Magalhães School Computer Lab
Couto Júnior School Computer Lab
Morphofunctional Laboratory I
Morphofunctional Laboratory II
Turing Technological Factory
Study and Research Laboratory - Masters
Cooking School Laboratory I
Cooking School Laboratory II
Aesthetic Laboratory
Cosmetics Laboratory
Center for Legal Practice – Model Office
End of Course Center
Complementary Activities Center (NAC)
Simulated Activities Center – Model Notary's Office
Radiology Clinic
Radiological Interpretation Laboratory
Prosthesis Laboratory
Professionalizing Materials Laboratory I
Professionalizing Materials Laboratory II
Dental Teaching Clinic
Sterilization Center
Aquatic Park
Sports Gymnasium
Judo Laboratory
Artistic/Olympic Gymnastics Laboratory
Dance Laboratory – Stage
Gym School Laboratory
Physical Evaluation Laboratory
Soccer Field
Athletics Track
Nursing Service Station – UniCARE
Nursing Laboratory I
Nursing Laboratory II
Nursing Laboratory III
Physical Therapy School Clinic – UniPHYSIO
Physiotherapy Laboratory I



Pharmacy School - Manipulation



Computer Lab I

Physiotherapy Laboratory II
 Physiotherapy Laboratory III
 School Pharmacy
 School Pharmacy – Manipulation
 Food Analysis and Bromatology Laboratory
 Toucan Ecological Trail
 Morphofunctional Laboratory I
 Morphofunctional Laboratory II
 Advanced Simulation Center I
 Advanced Simulation Center II
 Advanced Simulation Center III
 Surgical Techniques Experimental Laboratory
 Medical Abilities Laboratory (12 stations)
 Multidisciplinary Chemistry Laboratories I
 Multidisciplinary Chemistry Laboratories II
 Multidisciplinary Chemistry Laboratories III
 Chemistry Storehouse
 Microbiology and Immunology Laboratory
 Microscopy Laboratory I
 Microscopy Laboratory II
 Human Anatomy Laboratory I
 Human Anatomy Laboratory II
 Support Laboratory - Ossuary room and tanks with formaldehyde
 Physics Laboratory
 External Storage for Chemical Waste (LABBAS and Pharmacy) and Dental Health Waste
 External Waste Storage ISE/ Couto Magalhães School
 Atelier I
 Atelier II
 Atelier III
 Environments Comfort Laboratory
 Mockup Lab
 Topography Laboratory
 Fluid Mechanics and Hydraulics Laboratory
 Chemistry and Basic Sanitation Laboratory
 Supply, Structure and Ground Laboratory
 Moist Chamber
 Printing Press (Universal Testing Machine of Tensile and Compression)
 Physics, Electricity and Electrical Installment Laboratory
 Aeronautic Laboratory, Engines and Vibrations
 Thermal Science Laboratory
 Materials and Mechanical Testing Laboratory
 Automation and Control Laboratory
 Maintenance Laboratory
 Metrology Laboratory
 Manufacturing Processes Laboratory



Advanced Simulation Center I



Atelier I

Public Assisted



9.961

Library

The UniEVANGÉLICA library is available to all courses and institutional segments meeting their need of documentation and information on specific knowledge areas in their fields. It aims to improve the quality of education, research and extension activities at the institution.

Services

- ⊙ Student book loans and loans to other libraries
- ⊙ Inquiry on library titles (local and online catalog)
- ⊙ Renewal of book loans over the internet
- ⊙ Services sent by email: reminder of upcoming return dates and of available reservations
- ⊙ Access to the Capes Portal Periodicals
- ⊙ Internet access
- ⊙ Research Room
- ⊙ Technical Standards orientation for scientific papers
- ⊙ Bibliographical search
- ⊙ Bibliographic Commuting (Comut and Bireme)
- ⊙ Guided tours and user training
- ⊙ Periodical exchange

Loans: - **121.587**
Inquiry on Library Titles - **972.121**

Collection

Item	Quantity	
	Titles	Volumes/Copies
Books	1.813	8.715
Periodicals	624	18.925
Multimedia (CDs/DVDs)	1.862	2.616
Monographs / theses / dissertations	2.994	3.266



Central Library

Central Office

The Central Office is the main coordinating body of undergraduate academic activities. It is responsible for keeping and updating academic records and issues various documents. It also assists the students throughout their academic life, in enrollment and re-enrollment, by keeping the academic register and control, by promoting curricular integration, and by issuing and registering diplomas.

The academic control is managed by the Lyceum, an Academic and Financial Management System. Through this system the student can check class schedules, the academic agenda, test calendar, grades, absences, school records and their financial situation. They can also access teaching materials made available by the teachers, and keep track of complementary activities, internships and the development of their end of course dissertations.

Teachers may see information about students, classes and class schedules, mark tests, record grades and absences, and publish teaching material.

The system also provides numerous reports for administrative, financial and academic management.

Institutions	Students enrolled in undergraduate courses
UniEVANGÉLICA - Anápolis	6886
UniEVANGÉLICA - Ceres	405
TOTAL	7.291



Secretarial Geral

Associate Provost for Graduate Studies, Research, Extension Courses and Community Outreach Office

The Associate Provost for Graduate Studies, Research, Extension Courses and Community Outreach Office (ProPPE) has the responsibility of elaborating and implanting policies that develop post-graduate education, research, and extension activities. In this sense, it focuses on retrieving reality and acting upon it, in search of promoting the interface in teaching, research and extension.

Through understanding the importance of entrepreneurship, innovation, and technology transfer, ProPPE has implemented an institutional innovation policy aimed at a relationship with the business sector, being responsible for the Center of Technological Innovation (NIT) and for the incubation of businesses (UniINCUBADORA).

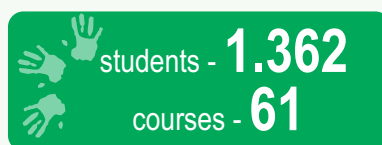
Support Departments

Lato Sensu graduate program coordination

The increasing need of qualification and professionalization makes Graduate Programs a disputed field of activity by all teaching institutions. It is for this reason and the prospects that this area of institutional engagement enables, that UniEVANGÉLICA is consolidated in offering specialized courses in the Anápolis region.

The Lato Sensu Graduate Program includes all programs destined for individuals who have an undergraduate degree, and is comprised of training programs, specializations, professional recycling, and MBAs, in the most diverse areas of knowledge and professional performance. The Lato Sensu Programs at UniEVANGÉLICA have valid certification in all the national territory and are within the CNE/CES n° 1 Resolution, of June 08, 2007 of the Ministry of Education, National Education Council, and the Board of Higher Education. UniEVANGÉLICA has offered graduate programs since 1982.

The number of students who effectively participated in the Graduate Programs in 2013:



The Lato Sensu Graduate Programs provide service to the community through dental care in the specialization fields of Endodontics, Orthodontics, and also through the graduate program of Acupuncture.

Total de atendimentos



Research Department

Research, at UniEVANGÉLICA, is seen as an ongoing building process of knowledge. This activity relates to the scientific community in two distinct ways: The first, linked to the self-training process of teachers, is intended to be a privileged moment of updating, rethinking concepts, and applying research methods. The second way research relates to the scientific community is that it directs the activities of these teachers and researchers making it available to students, so that they might guide “future” researchers/teachers in their first steps toward the logical understanding of science. This process allows for the habit of investigation and the relationship of academic and social collectivity to be created.

Institutional programs of Scientific Initiation

UniEVANGÉLICA has three types of Scientific Initiation grants:

1 - Scholarship Program of Scientific Initiation (PBIC) - UniEVANGÉLICA

In the 2012/2013 Edict launched in the first semester of 2012, 56 research projects were submitted, involving 50 Coordinating Professors and 33 Faculty Researchers. One hundred and one (101) subprojects were submitted with the participation of 136 students (scholarship students and volunteers).

Public reached	
Projects	43
Coordinating Professors	40
Faculty Researchers	30
Scholarship Students	78
Volunteer Students	38

2 - Institutional Scholarship Program for Scientific Initiation (PIBIC-CNPq)

In the 2012/2013 Edict launched in the first semester of 2012, 15 research projects were submitted involving the participation of 14 Coordinating Professors and 12 Volunteer Professors. Fourteen (14) subprojects were registered with the participation of 34 students (scholarship students and volunteers).

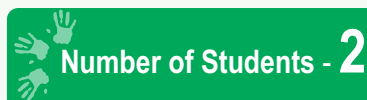
3 - Institutional Scholarship Program for Scientific Initiation in Technological Development and Innovation (PIBITI-CNPq)

During the second semester of 2012, CNPq approved 2 scholarships to create the Institutional Scholarship Program for Initiation in Technological Development and Innovation (PIBITI). The program is an incentive for innovative research production.

Public reached by PIBIC and PIBITI	
Projects	12
Coordinating Professors	12
Faculty Researchers	14
Scholarship Students	12
Volunteer Students	16

Science Without Borders

Science Without Borders is a program that seeks to promote the consolidation, expansion and internationalization of science and technology, of innovation and Brazilian competitiveness through exchange programs and international mobility. The initiative is the result of joint efforts of the Ministries of Science, Technology and Innovation (MCTI) and the Ministry of Education (MEC), through their respective funding agencies – CNPq and Capes – and MEC's Departments of Higher Education and Technological Education.



Number of Students - 2

Universities:

Carleton University / City: Ottawa - Ontario / Country: Canada

Duration: June 1st, 2013 to December 30th, 2014

University of Ontario Institute of Technology - City: Oshawa / Country: Canada

Duration: September 1st, 2013 to August 8th, 2014

Community Outreach Department

The idea of Outreach, proposed by UniEVANGÉLICA, has the constitutional principle of inseparability between Teaching and Research as its foundation. It is a multidisciplinary process that promotes a transforming interaction between the Institution and other sectors of the community, through actions carried out by undergraduate students under the guidance of their teachers, for the purpose of socializing academic knowledge.

These outreach activities contribute to transformations in the teaching process, and to humanitarian development, a practice which contemplates the missionary purpose of the Institution.

The outreach activities have been implemented with technical and scientific quality by the Institution's teacher, student, technical and administrative staff, and significantly serve a local, regional and national population.

Actions	Quantity	Public
Extension Courses	68	804
Training Courses	21	662
Events / Services Rendered	241	54501
Programs / Projects	111	51923
Total	463	107.890



Traveling Citizen Project - Ouro Verde - Goiás - September 28th, 2013



Traveling Citizen Project - August 17th, 2013



2ª Solidary Field Day - School of Medicine - March 12th to 25th, 2013



Beauty Day at the Anápolis Oncological Unit - October 18th, 2013

Total number of outreach actions by course/department and modality

Administration Program

Events/Provision - 7
Programs/Projects - 2

Public assisted - **2.494**

Agronomy Program

Events/Provision - 1
Programs/Projects - 7

Public assisted - **209**

Architecture Program

Events/Provision - 5
Programs/Projects - 1

Public assisted - **2.896**

Library

Courses - 1

Public assisted - **19**

Biology Program

Programs/Projects - 2

Public assisted - **203**

Chaplaincy

Programs/Projects - 9

Public assisted - **21.486**

Extension Courses - Languages

Courses - 14

Public assisted - **318**

Extension Courses

Courses - 86

Public assisted - **804**

International Affairs Center

Events/Provision - 4

Public assisted - **1.243**

Law School Program Ceres

Events/Provision - 6

Public assisted - **1.452**

Law School Program Anápolis

Events/Provision - 29
Programs/Projects - 5

Public assisted - **4.211**

Physical Education Program

Events/Provision - 4
Programs/Projects - 5

Public assisted - **9.296**

Computer Engineering Program

Events/Provision - **4**
Programs/Projects - **2**

Public assisted - **791**

Mechanic Engineering Program

Events/Provision - **2**

Public assisted - **443**

Pharmacy Program

Events/Provision - **12**
Programs/Projects - **7**

Public assisted - **2.854**

Physiotherapy Program

Events/Provision - **18**
Programs/Projects - **7**

Public assisted - **2.937**

Odontology Program

Events/Provision - **5**
Programs/Projects - **7**

Public assisted - **3.834**

Medicine Program

Events/Provision - **36**
Programs/Projects - **17**
Courses - **4**

Public assisted - **11.816**

Masters Program

Events/Provision - **1**

Public assisted - **55**

Institute of Education

Events/Provision - **6**
Programs/Projects - **27**

Public assisted - **5.365**

Nursing Program

Events/Provision - **28**
Programs/Projects - **8**

Public assisted - **15.354**



Traveling Citizen Program - August 29th, 2013



6th Physiotherapy Academic Expositions



6th Japanese Film Show



1st Anti Drug March - May 29th, 2013



4th Street Race Circuit - June 15th, 2013

Academic Provost Office

Events/Provision - 13
Programs/Projects - 1
Courses - 8

Public assisted - **2.341**

UniINCUBADORA

Events/Provision - 1

Public assisted - **238**

UniATENDER

Events/Provision - 14
Programs/Projects - 1

Public assisted - **9.808**

Information Systems Program

Events/Provision - 5

Public assisted - **716**

Technology Programs

Events/Provision - 40
Programs/Projects - 1

Public assisted - **6.663**

Total - Public assisted
107.890

Extension Courses

The university extension courses at UniEVANGÉLICA are developed in four areas:

Non-degree Courses: They cover the urgent needs of the workforce, with a vision of updating and qualifying individuals.

Special discipline courses: They are directed at undergraduate students who failed to attend a required course in the curriculum. In this case, the student may request for credits reapplied.

Language Center: offers language courses and leads students to become aware of linguistic and cultural varieties.

Courses for Public Office Job Selection: They offer basic and specific subjects, according to the specificities of each public service exam, at national, regional, and municipal levels.

ANÁPOLIS Unit		
COURSES	QTD.	PUBLIC
SPECIAL DISCIPLINE COURSES	55	460
NON-DEGREE COURSES	20	246
LANGUAGES	14	318
TOTAL	89	1024

CERES Unit		
COURSES	QTD.	PUBLIC
SPECIAL DISCIPLINE COURSES	5	26

Masters in Society, Technology and the Environment

The Masters Program in Society, Technology and the Environment, has two lines of research: (1) Society, Public Policies, and the Environment and (2) Technologies and the Environment. During 2013 it had diverse and important events both for UniEVANGÉLICA and for the Anápolis region.

Books published:

1. **Environmental History: Borders, natural resources, and nature protection** - Editors: Sandro Dutra e Silva, Giovana Galvão Tavares, José Augusto Drummond and José Luiz de Andrade Franco (partnership between UniEVANGÉLICA and the *Centro de Desenvolvimento Sustentável da Universidade de Brasília CDS/UnB* (Sustainable Development Center of the University of Brasília)).
2. **Anápolis and the Environment: New Perspectives** - Editors: Francisco Itami Campos, Josana de Castro Peixoto. The book consists of articles that came from Master thesis presented on Society, Technology and the Environment and were about the city and surrounding areas of Anápolis. It was released on July 29, in celebration of the city's 106th anniversary, in the third

edition of the Project Anápolis in Letters, Facts and Images.

3. **Between Places: Interdisciplinary spaces in Society, Technology and the Environment** - Editors: Genilda Darc Bernardes, Ricardo Antonio Gonçalves Teixeira and Roberto Prado de Moraes (in memorian)
4. **Cerrado Frontier: Society and Nature in Western Brazil** - Editors: Sandro Dutra e Silva, José Paulo Pietrafesa, José Luiz Andrade Franco, José Augusto Drummond, Giovana Galvão Tavares.

Project approved with funding

1. PROCAD NEW FRONTIERS PROJECT – CAPES: approved in 2009 with funds to be invested in teacher training and master students until 2013. Associated institution: Federal University of Uberlândia – UFU. The project is coordinated by Professor Genilda Bernardes with a financial investment of R\$ 300.000,00 applied in the four-year project duration.
2. PROPOS PROJECT – FAPEG-GO – The Project was approved in 2011 to strengthen the stricto sensu graduate programs in order to enable the publication of books and the participation of teachers in scientific events in Brazil. The project is coordinated by Professor Sandro Dutra with a financial investment of R\$ 40.000,00 that were used in publishing books and giving support to researchers participating in conferences in Brazil and abroad.
3. Edict 09/2012 FAPEG – Scholarships for post-doctorate internship for professors in the Graduate Programs in Goiás. The professors Sandro Dutra and Josana Peixoto were approved in this edict and develop research in the University of Brasília and The Federal University of Goiás.
4. Edict 11/2012 FAPEG – Project approved, coordinated by Professor Dr. Sandro Dutra with an investment of R\$ 120.000,00 to foster research and publications. The edict is intended to support the development of Graduate Programs headquartered in the state of Goiás.
5. Capes Edict nº 51/2012 – Community Pro-Equipment – The Project is based on research on Environmental History and Biodiversity, with studies on São Patrício's Forest devastation in the micro region of Ceres, Goiás. The purchase of equipment that will be used for research on bio-prospecting and morpho-anatomical studies, as well as for the extraction of essential oils from the flora of the Cerrado Biome were approved. All of this will contribute to the increase of biological collection in the state of Goiás and the recognition of phyto- physiognomic types of the Cerrado.
6. Edict 12/2012 FAPEG – Project approved for the students Áurea Marchetti Bandeira and Cácia Rosa de Paiva, with a financial investment of R\$ 50.000,00 to purchase equipment. It is coordinated by Prof. Sandro Dutra e Silva.

Technological Innovation Center

The Technological Innovation Center (NIT) was created to mediate the relationship between the researcher and the research funding agencies, business and the Academy. It encourages innovative entrepreneurship, the implementation of technology transfer management and intellectual property.

Its mission is to spread the importance of scientific research practice that is focused on innovation and entrepreneurship. It also seeks to strengthen the ties between UniEVANGÉLICA and the

community, businesses, as well as public and private agencies, so that there is technology transfer in contribution to technological, social and cultural development in the Anápolis and surrounding region.

NIT's vision is to become the biggest and well rated Technological Innovation Center in Anápolis and the surrounding region.

Values: Innovation; Technology; Entrepreneurship; Research.

Activities in 2013

- ⊙ Use of resources from FAPEG (Edict 14/2012) for making NIT folders, brochures, cards, posters and pencils.
- ⊙ Participation in the Public Call 92/2013 CNPq (NIT structuring).
- ⊙ Calls, edicts and awards disclosed for UniEVANGÉLICA directors and teachers: 36.
- ⊙ Promotion of regional and national events: 4.
- ⊙ Various publication on innovation: 3.
- ⊙ CIPPEX publication and photos: 4.
- ⊙ Other publications related to innovative entrepreneurship: 3.
- ⊙ Creation of a NIT/UniEVANGÉLICA page on Facebook (facebook.com/nit.unievangelica).
- ⊙ Participation on the 7th FORTEC (Belo Horizonte – MG).
- ⊙ Technical Visit to PADETEC (UFCE – Fortaleza –CE).
- ⊙ Visits to establish closer relationship with the following entities: Chamber of Shopkeepers in Anápolis, Commercial and Industrial Association in Anápolis - ACIA, Sebrae/Anápolis, Research Support Foundation in the State of Goiás – FAPEG, Science and Technology State Secretariat – SECTEC, Science and Technology Municipal Secretariat, National Forum of Managers of Innovation and Technology Transfer – FORTEC.
- ⊙ Promotion of the Lecture given by Attorney and Ms. Daniel Adensohn at CIPPEX/2013 on “Registering Trademarks, Patents and Intellectual Property” in partnership with the Chamber of Shopkeepers in Anápolis.
- ⊙ Promoted mini-courses: Entrepreneurship and Innovation; Corporate Games; The profile of the Entrepreneur.
- ⊙ Technical Visit to Tetrapet Packaging Company Ltda. in the Agricultural District of Anápolis.
- ⊙ Disclosure of the edict TECNOVA by FAPEG at UniEVANGÉLICA.

UnilNCUBADORA

UnilNCUBADORA (The Business Incubation Program) stimulates entrepreneurship and competitiveness through business potential and market perspective. It expands and creates favorable conditions to strengthen these businesses with support from important partners, thus generating a local and regional socioeconomic development cycle.

The incubator is an instrument for professional training of young talents, facilitating their integration to the workforce, as qualified employees as well as young innovative entrepreneurs.

Up to 2013 more than R\$ 873 thousand reais of public funds were prospected and raised to benefit the UnilNCUBADORA project as well as the incubated businesses.

The main incubated businesses benefited from the activities developed by UniINCUBADORA are:

UpperTec (Graduate): The project is an Information Technology company focused on the use of Web Technologies. The company brings in essence direct contact with the customer in order to meet their needs, providing quality and satisfaction. A positive point of UpperTec is developing its own methodology for systems development, which was structured and adapted based on the best existing methodologies for the reality of the company.

Ecotire (non-resident incubated company): ECOTIRE was born of an entrepreneurial attitude from its owner, who saw the need in his father's property, of a product that would substitute the wood used for rural fences, and that answered to consumer's satisfaction in preserving the environment. After some research the businessman learned that non-reusable tires serve as raw material for the production of several products. Today one of the main products produced by ECOTIRE is BlastMat – Fire Coverage, blankets made from non-reusable tires for mine explosions, for subway line constructions, among other things, and that no longer cause damage to the environment.

Project-UP (resident incubated company): This company arose because of the growing civil construction market and the lack of companies specialized in construction projects in Anápolis. Marketing will be with projects in the civil construction area. The projects offered are described as follows: fire prevention, sanitary and electric systems, and in the future projects with electronic model, which is Project-Up's business innovation.


Cars in Groups Project (pre-incubated project): This project was created to provide discounts intermediations on the purchase of new vehicles for groups of buyers. This service is based on the internet site. The main innovation is the possibility which will be given to vehicle buyers to join other buyers in an online environment, thus increasing their bargaining power.

COGNI (incubated resident company): This company will work with a System of Letter Enlargement for people with impaired vision and for the elderly. The product offers visual rehabilitation and inclusion of people with visual problems. It can also be used as a reading aid system, in observing images and in viewing medicine and food labels.

Research Ethics Committee

The Research Ethics Committee (CEP) at UniEVANGÉLICA is an interdisciplinary advisory board, and is also deliberative, legislative, educational and independent, registered with the National Research Ethics Committee in the National Health Council (Conep/CNS). It was created to defend the interests of research participants safeguarding their rights in their integrity and dignity. In addition, it also contributes in research development which involves human beings, offering researchers, institutions and specially research participants ensured respect for the existing ethical and legal norms.

Public Assisted



Rulings - **462**
Service assistance to
the academic community - **327**

Activities that provide services to the community

Advanced nursing clinic – UniCARE

UniCARE is the Advanced Nursing Clinic at UniEVANGÉLICA, whose goal is to provide primary health care to employees, teachers and students from UniEVANGÉLICA, as well as collaborate with multidisciplinary health actions in serving diverse sectors of the community.

The clinic is managed by the Nursing Course team, made up by nurses, teachers, and nursing students. The care actions include the components of higher education: teaching, research and extension, having an appropriate space for the education of nursing practitioners in the development of their skills, especially at the primary level of health, self-care and safety of those that work, study and attend the institution, corroborating for the fulfillment of UniEVANGÉLICA's social responsibility.

UniCARE works with Public Health Education and Family Health, based on the principles of Liberating Pedagogy and Paulo's principles, globally adopted by the Nursing profession and in Brazil by the Unified Health System (SUS – Brazilian Public Healthcare Plan).

UniCARE Assignments:


- ⊙ Perform different types of nursing consultation: clinic, gynecology, pediatric, obstetric and is directed to special patients.
- ⊙ Develop education and health actions.
- ⊙ Offer UniEVANGÉLICA's Nursing students space for internship, research and extension.
- ⊙ Provide emergency care and referrals to the referral network.
- ⊙ Give support to the Accident Prevention Internal Advisory Committee (CIPA).
- ⊙ Take care of occupational accidents cases and make the appropriate referrals.
- ⊙ Provide vaccination and monitor the immunization status of academics and employees.
- ⊙ Develop prevention actions and health control for both men and women.



- ⊙ Investigate risk factors for chronic non-communicable diseases (NCD), as well as give support to self-care and complication control.
- ⊙ Develop epidemiological surveillance activities within the University.
- ⊙ Develop university extension activities aimed at promoting health in surrounding regions.

Featured Projects and Actions

- ⊙ Accession to Men's National Health Policy - PNASH – Develop actions to promote men's health in partnership with the Goiás State Health Department (SES-GO).
- ⊙ Support the actions of the Women's Full Health League.

 Number of procedures - **13.897**

Pharmacy lab – Clinical Analysis

The Pharmacy Program's Clinical Analysis Lab is set with excellent infrastructure, quality equipment and trained personnel to conduct exams in the Clinical Analysis area.

Biochemical, immunological, urinalysis and body fluid exams are done at the lab, as well as, parasitology, bacteriology, mycology, cytology, and hematology tests.

The lab was implemented to offer internship in the clinical analysis field to the Pharmacy Course students. It has been accredited to serve users of the Unified Health System (SUS – Brazilian Public Healthcare Plan), providing important service to the community in Anápolis.

The Clinical Analysis Lab was awarded the rating of “EXCELLENT” in the 2013 annual evaluation by the National Program of Quality Control/PNCQ of the Brazilian Society of Clinical Analysis, for their performance in diagnostics of samples in proficiency testing.



Physical Therapy School Clinic

The Physical Therapy School Clinic – UniFISIO, convened with the National Health System (SUS), through the Municipal Health Department, values quality and humanized care in the different areas of Physiotherapy:

- ⊙ Orthopedics, Traumatology, Rheumatology, DTM, Sports, Adult and child neurology, Urogynecology, Pre and postnatal;
- ⊙ Dermatofuncional and Aesthetics;
- ⊙ Cardiopulmonary and Metabolic Rehabilitation;
- ⊙ Hydrotherapy with protocols for different types of treatment.

Services are provided by highly qualified interns and overseen by teachers and supervisors with professional experience in the area.

Goals: Contribute to quality education, through free physiotherapy treatment to the citizens of Anápolis, in different clinical specialties.



Public assisted - **1.500**
Total procedures - **14.170**

Odontological Teaching Clinic - COE

The Odontological Teaching Clinic is geared towards community care and the training and technical improvement of Odontology undergraduate students. Students and patients have access to a complete infrastructure (dentistry laboratories, prosthesis, histology, biochemistry, microbiology, anatomy, radiology and others), which include materials and equipment for emergency care, sterilization, clinical use and radiology. The Odontological Teaching Clinic offers treatment in the most diverse areas of Odontology, through a screening program, aimed at determining the patient's needs. The patients are then provided treatment according to the complexity of the procedure required (restorations, root canals, prosthetics, surgery, diagnostics, periodontics, orthodontics, pediatric dentistry, radiology and emergency care). The treatment is offered to the less privileged community in Anápolis free of charge in partnership with the Health Department and the Public Healthcare Plan (SUS).

In addition to the local service, the actions of the Odontology Program has spread to other areas of the country, as part of the projects One Week for Jesus, in Mato Grosso do Sul, and the Amazonas Project, serving the river bank communities. Through continued education, the Odontology Course offered 11 courses in Odontology Seminars, with 542 participants among students, teachers and dental surgeons.



Public assisted - **4.781**
Procedures performed - **47.264**


Aesthetic and Cosmetic Clinic

The Aesthetic and Cosmetic Course, created in 2011, seeks to train skilled professionals to work in body, facial and hair care, in order to maintain one's health, beauty and well-being. This has been a constant goal of its teaching staff in the training of these professionals.

The Aesthetic and Cosmetic Clinic has adequate infrastructure to better qualify the students of the course, enabling academic practice through service to the community. The space is large, nice, humanized, individualized and qualified, and has high-tech devices

Services are offered in accordance to the biosafety standards required by the health surveillance department:

- ☉ Service in the facial and body area.
- ☉ Beauty Salon.


Public assisted - 810


Junior Consulting Firm

The Junior Consulting Firm at UniEVANGÉLICA, in operation since 2001, provides free business advice to micro and small businesses in Anápolis and surrounding region. In 2013, it became an advanced management laboratory, working in a multidisciplinary way, with the participation of students in the Business and Accounting courses, under the supervision of technicians and skilled teachers, who have extensive market experience.

The Junior Consulting Firm aims to promote entrepreneurship in an innovative way, through the development of abilities and competences that provide its members and clients autonomy, creativity, leadership and market vision in order to transform ideas into competitive and profitable businesses.

The clients of the Junior Consulting Firm may take advantage of advisory services in the areas of marketing, human resources, finance, accounting, strategic planning and entrepreneurship. The initial step involves an extensive process of organizational diagnosis which will point to areas of the

organization that should be improved and / or developed. In a personalized manner, respecting the needs of each case, specific management techniques and tools will be recommended and its practice encouraged.

In this process, the local business community is benefited by being able to count on innovative and quality services. The institution will be equally benefited by having the unique opportunity for placing academics early on in actual activities of the profession, thus contextualizing theory and practice in real situations.

Services Rendered

- ⊙ Business orientations: 14
- ⊙ Internships/job prospects: 140
- ⊙ Internship and employment week: 216 people assisted
- ⊙ Academic and cultural week: 325 people assisted
- ⊙ Administrator Day: 215 people assisted
- ⊙ Accountant Day: 46 people assisted
- ⊙ Sebrae Movie: 48 people assisted
- ⊙ Ciranda Project: people assisted

Legal Practice Center (Anápolis)

UniEVANGÉLICA's Law School's Legal Practice Center (NPJ) develops learning activities that goes together with the theories acquired from the 1st to the 8th period of the course. Its goal is to give students a broader view of Law, within its practical conception.

In addition to the teaching and extension perspective, the character of citizenship and social inclusion is emphasized. Within the philanthropic vision of IES, service is provided to people in the community who cannot afford the high fees and procedural costs, people who are often denied access to quality justice because of unfeasible prices.

NPJ gives students access to all areas of law: federal, state, social security, labor, civil and criminal Law. It also guides students in their future career practice through agreements with the Federal Court and the Regional Labor Court, since internships opportunities are offered in these sites.

A sector for CONCILIATION AND MEDIATION also works at NPJ, within a conception of conflict resolution in a non-contentious manner, which tends to gain ground in the national legal system.

ACT	TOTAL
Action protocolled	709
Interlocutory briefs	834
Hearings	473
Procedural acts	49
Cases closed	920
Agreements reached through mediation	82
Services rendered	3.954



Legal Practice Center (Ceres)

UniEVANGÉLICA's Law School's Legal Practice Center (NPJ) in the Ceres campus, aims to achieve the supervised curricular internship according to the courses's Pedagogical Project regulations. Thus, the simulated and real activities practiced begin on the 7th semester of the course and finish on the 10th semester.

The activities at the Law School Office develop the theoretical part of asking, arguing, contesting, appealing, ethical and technical behavior in simulated and real hearings. The office's management, personal marketing, and the lawyer's ethics are some of the themes discussed. Reconciliation and legal proceedings are carried out at the Pacification Center in a partnership between the Institution and the Superior Court of Justice in Goiás.

ACT	TOTAL
Clients assisted	130
Cases protocolled	69
Non-protocolled cases due to agreements reached	11
Cases sentenced	29
Service Referrals / other services	21

Weight training gym

The gym has a large space that is always is constant change of its equipment to better serve UniEVANGÉLICA's internal and external community. It is open to all age groups through weight lifting programs, localized aerobics and indoor cycling.

Objectives

- ⊙ Serve the community.
- ⊙ Provide internship for Physical Education students.
- ⊙ Prepare athletes in the Swimming and Athletics teams.
- ⊙ Develop Research.
- ⊙ Create multiple academic experiences through various disciplines.



Public assisted - 9.911


Physical Evaluation Lab

The Physical Evaluation Lab (LAFE), is located in UniEVANGÉLICA gym. It is a planned location to develop research and extension activities through the development of several physical tests.

Objectives:

- ☉ To evaluate and reassess individuals who will undergo exercise programs, facilitating the training prescription.
- ☉ Promote research.
- ☉ Develop specific skills and competences for physical assessment.
- ☉ Help students develop their end of course dissertation.

 Public assisted - **914**

Water Park

UniEVANGÉLICA's Water Park is one of the best in the state. It is equipped with a semi-Olympic swimming pool that is heated and covered, as well as a children's pool. The park is used by the course for research and extension. In recent years it has hosted the Interfederative Swimming Championship, one of the biggest in the country.

Objectives:

- ☉ Serve the community in Swimming and Water Aerobics;
- ☉ Provide internship for the Physical Education students;
- ☉ Prepare athletes for Swimming competitions;
- ☉ Develop Research;
- ☉ Develop extension activities, with an emphasis on the Sports for All Program in partnership with the Municipal City Hall in Anápolis.

 Public Assisted - **10.000**



Medical School Academic Leagues

There are currently 15 leagues operating in several areas in the Medical School, one of them being multidisciplinary.

1. LACA - Surgery and Trauma Academic League in Anápolis
2. LACACI - Cardiology and Cardiac Surgery Academic League
3. LACIPLA - Plastic Surgery Academic League
4. LADIME - Diabetes and Metabology Academic League at UniEVANGÉLICA
5. LADIPU - Infectious and Parasitic Diseases Academic League at UniEVANGÉLICA
6. LAGA - Gastroenterology Academic League in Anápolis
7. LAGGUNI - Geriatrics and Gerontology Academic League at UniEVANGÉLICA (MULTIDISCIPLINARY)
8. LAGO - Gynecology and Obstetrics Academic League – Dr. Osvaldo de Alencar Arraes
9. LANU - Neuroscience Academic League at UniEVANGÉLICA
10. LAOH - Oncology and Hematology Academic League
11. LAOTO - Otolaryngology and Cervical Facial Surgery Academic League
12. LAPSU - Psychiatry Academic League at UniEVANGÉLICA
13. LIDER - Dermatology and Skin Cancer Academic League
14. LISCA - Children and Teenager Health Academic League
15. LML - Forensic Medicine Academic League – Professor Higyno de Carvalho Hércules

In 2013, the leagues developed several activities involving teaching, research and extension.

In education, each league promoted lecture cycles, and also introductory courses for its members. Altogether 12 introductory courses were offered to new members. Most of the leagues ministered workshops at CIPEEX – International Reseach, Teaching and Extension Congress, promoted by UniEVANGÉLICA.

The leagues promoted the following scientific events:

- ⊙ 2nd Neuroscience Seminar
- ⊙ 4th Pediatrics Seminar in Anápolis
- ⊙ 1st Endocrinology Marathon
- ⊙ 7 step Electrocardiogram

Both in the Pediatrics and Neuroscience Seminars papers developed by the students were presented and also by researchers from other teaching institutions. Fifty-eight (58) papers were presented in all.

Another goal of the academic leagues is to develop activities that serve the community. In 2013, nine (9) health education activities were developed:

Preventing Obesity (LADIME) developed in schools.

A cycle of education activities done by LACA on first aid developed with the students at Couto Magalhães School.

Educational activities done by LACACI on Hypertension and heart disease in the elderly.

Orientation on skin cancer prevention carried out at Parque Flamboyant and Sesc do Faiçalville in Goiânia (both done by LIDER).

“Big Nose” Project, which promoted orientations about smell with people who often go to Ipiranga Park

(LAOTO).

LADIPU also developed educational activities about Sexual Transmitted Diseases (STDs) with teenagers from various schools in Anápolis.

LAGGUNI developed three (3) ongoing projects with the community: “Aging with health”, developed with nearly 1000 elderly at the Senior Living Center (CCI) in Anápolis; “Geriatrics and Mistreatment”, actions towards elderly mistreatment prevention, which was developed with public school students in Anápolis; and the workshop “The Process of Aging”, a training course offered in partnership with the Physiotherapy course to more than 700 youths from the Fundação Integral de Apoio ao Ser in Anápolis (FUNSER). LAGGUNI also participated together with the Brazilian Geriatrics and Gerontology Society (SBGG) in prevention activities to Sarcopenia, with the elderly at the Vaca Brava Park in Goiânia-GO.

Other than these activities, LACACI and LANU participated in activities developed by the Medical School coordination with the elderly from CCI and with ex-drug users in a rehabilitation Center – the Rescue Squadron.

These extension activities also had a research purpose and resulted in scientific production with paper presentations and regional and national scientific events, as well as abstract publications in congresses annals:

Total number of League Publications	Events
LANU Total: 32 papers and 1 published abstract in congress annals	6 th Neurology Congress In Goiás – 11 papers. The paper “The involvement of the family in addiction and problematic patterns of drug use” received honorable mention. Brazilian Congress Of Medical Education (COBEM) – Recife-PE - 1 paper 2 nd Neuroscience Seminar In Anápolis – papers International Congress In Research, Education, and Extension - CIPEEX – 4 papers
LAGGUNI Total 11 papers and 7 abstracts published in congress annals	7 th Geriatrics and Gerontology Midwest Congress (COGER) – Brasília – DF – 7 papers International Congress In Research, Education, and Extension - CIPEEX – 4 papers
LADIME Total: 3 papers and one abstract published in congress annals.	10 th Brazilian Congress on Pediatric Endocrinology and Metabolism – 1 paper 3 rd Seminar of The Department of Gynecology and Obstetrics at FM/UFG – 1 paper International Congress in Research, Education, and Extension - CIPEEX – 1 paper
LACACI 4 papers	GPEC – Cardiology Research Group – 2 papers International Congress in Research, Education, and Extension - CIPEEX - 2 papers
LADIPU 5 papers	International Congress in Research, Education, and Extension - CIPEEX 5 paper
LACA 14 papers 14 abstracts published in congress annals.	30 th Brazilian Congress on Surgery - 10 papers 36 th Brazilian Congress on Pediatrics – 1paper 2 nd Brazilian Surgery Congress – 3 papers
LISCA 7papers	4 th Pediatrics Seminar in Anápolis 7 papers
Total	76 papers presented 28 abstracts published in Congress Annals

International Affairs Center

The International Affairs Center aims to assist the Provost Office and the Associate Provosts Offices in establishing contact with international organizations in order to develop projects aimed at the internationalization of Higher Education and international student mobility. It seeks to contribute with the training of professionals who value the intercultural relations and are able to act in the globalized business environment.

Furthermore, it seeks out new partners, guides teachers and students in the protocols necessary for student exchange programs, in both undergraduate and graduate levels, as well as seeks strategic partnerships to conduct research and extension activities in international environments.

Public Assisted	
1st Meeting on Internationalization – American Embassy	186
The experience of studying International Relations and Foreign Trade – Liberty University	25
Japanese Film Show	600
Round Table with the South Asian Ambassadors – CIPEEX*	150
Conference – CIPEEX	200
Visits and Lectures – Liberty University	100
TOTAL	1.261



* International Congress on Research, Teaching, and Extension Courses and Community Outreach (October 21 to 25, 2013)

Institutional Projects

Project UniEVANGÉLICA Traveling Citizen– Education & Health in the Amazon

The goal of Project UniEVANGÉLICA Traveling Citizen – Education & Health in the Amazon is to go through the skies and rivers, with a fitting structure that is able to effectively aid in the improvements proposed to the river bank communities.

UniEVANGÉLICA, with an academic proposal of extension activities in the areas of health/education/citizenship and research, has partnered up with Mission Aviation Fellowship, who has extensive logistic experience in the Amazon, the First Baptist Church in Paratins, and Terre des Hommes. These institutions have come together in search of excellence to provide whole care to communities marked by isolation and suffering.

Trip	
Date	Destination
April 6th to 14th	Vila de São José - known as “Comunidade Arara” – District of Manacapuru- AM
May 4th to 12th	Mocambo Community, district of Juriti, PA Sabina Community, district of Juriti, PA
August 24th to September 1st	Saracura Communities, Costa da Águia and São José de Vila Bentes- districts in Parintins, AM
November 3rd to 9th	District of Manaus – Amazonas State – Community of Nossa Senhora do Perpétuo Socorro

Besides the boat crew and the Mission Aviation Fellowship professionals, 94 people from UniEVANGÉLICA, among them teachers, students, and technicians were involved in the Project.

Actions performed through group work aimed not only at health care, but mainly to educate and provide more quality of life to the river bank dwellers. A variety of services were offered, such as medical, pharmaceutical, physiotherapeutic, nursing, and dental care, as well as teeth brushing workshops, recreational activities for children and teenagers, microbiological analysis of the water, environmental thematic lectures on water use and waste disposal, popular health education actions, agronomic surveys, research development legal advice, lectures for leaders on the topic of community development activities for income generation.



Expedition to the Saracura Community in Parintins, Amazon



Expedition to the Costa da Águia Community in Parintins, Amazon



Expedition to the Costa da Águia Community in Parintins, Amazon



Expedition to the Saracura Community in Parintins, Amazon



Expedition to the Saracura Community in Parintins, Amazon

Public assisted - **5.814**
People interviewed - **584**

Project UniEVANGÉLICA Visits the National Congress

The Project UniEVANGÉLICA Visits the National Congress, promoted in partnership with the Office of Congressman Rubens Otoni, offers students the opportunity to visit Brasília and the federal offices, like the Senate and House of Representatives.

The students also participate in lectures and technical visits to the following federal agencies: the Federal Supreme Court (STF), the Supreme Court of Justice (STJ), the Health Ministry and the Brazilian Central Bank. They also visit the JK (Juscelino Kubitschek) Memorial, the Alvorada Palace, the Planalto Palace, the Three Powers Square, and the Cathedral of Brasília. Thus, the institution enabled the interaction of the academics with the political reality of the country.

Public assisted - **637**
Total trips - **22**



Law School students visit in February 26th, 2013



Anápolis UniCITIZENSHIP Project – Ciranda Project

The UniCITIZENSHIP Project, in partnership with the Ciranda Project/ANHANGUERA TV, seeks to perform educational, health, technological, human rights, culture, and environmental activities, among others, for the promotion of citizenship. The activities developed also contribute to the growth and learning of the academic community.

The people who participate get to know the university environment and are able to grow and interact with it. Children, teenagers and adults participated in various activities carried out by the undergraduate courses, units of the institution and partners. A whole day was dedicated to the needy community from various neighborhoods in the city.

Objectives

- ⊙ Annually develop activities that will improve the population's quality of life.
- ⊙ Raise the visibility of higher education.
- ⊙ Make all of the community aware, providing information, about the Institution's social activities.
- ⊙ Strengthen the partnerships between the Institution and the community.

Featured Activities

- ⊙ Document emissions – partnership between UniEVANGÉLICA and the Goiás Government / State Department of Citizenship and Labor (SECT).
- ⊙ Approvals of legal procedures – partnership between UniEVANGÉLICA and the Justice Court and Attorney General Office of the State of Goiás.
- ⊙ Brazil Kitchen – partnership between UniEVANGÉLICA and SESI.
- ⊙ Toy City – partnership with UniEVANGÉLICA and the Anápolis City Hall/Municipal Department of Education.
- ⊙ Distribution of tree seeds – partnership between UniEVANGÉLICA and the Anápolis City Hall / Municipal Department of the Environment.

 Public Assisted - **24.167**
 Number of volunteers - **337**
 Participating Students - **543**



A Week for Jesus Project – Naviraí – MS

This Missionary Project “A Week for Jesus” is a result of a vision of lay men and women, leaders of the Federation of the Methodist Societies of Men and Women (Ecclesiastical Region V), whose goal is the integral care of human beings.

The project took place in the city of Naviraí - MS, from July 18 to 27, 2013, with 44 people participating from UniEVANGÉLICA, among them teachers, students, and technicians of the Nursing, Pharmacy, Physiotherapy, Medicine and Odontology courses, as well as from the UniLIFE Program.

 Public Assisted - **1.932**




Com VocAÇÃO (Convocation)

Com VocAÇÃO is a monthly time of celebration and reflection that came about from an experience at Liberty University, renowned institution of higher learning in the United States. It is a moment when employees, teachers and students come together to learn about Godly values and principles that can be applied in our lives.

UniEVANGÉLICA understands the need to contribute to a generation that will face the challenges of present times, and therefore, need to have well founded values to go through these challenging times.

In 2013, seven (7) events took place and had the presence of renowned speakers from various walks of society.

 Assisted public: - **3.500**




CIPEEX

The International Research, Teaching and Extension Congress – CIPEEX, took place from October 21 to 25 and was organized to meet an audience of approximately 7 thousand entries. The event consisted of the National Week of Science and Technology in Goiás, held in 29 institutions from 35 cities in the state.

Altogether 900 activities were indexed, such as lectures, expositions, seminars, among others, all seeking to focus on the theme of Science, Health and Sports.

Objectives

- ⊗ Consolidate and disseminate scientific research, extension and teaching projects undertaken at UniEVANGÉLICA, as well as other national and international teaching institutions.
- ⊗ Foster dialogue between learning areas and other higher education institutions.
- ⊗ Create scientific and cultural exchanges between teachers, students, technicians and the external community.
- ⊗ Integrate UniEVANGÉLICA's undergraduate and graduate programs.


Number of entries - 7.366




Evangelical College in Goianésia

Presentation

The Evangelical College in Goianésia (FACEG) develops academic activities focused on undergraduate and graduate (lato senso) education, as well as extension courses and community outreach. It gives the population of Goianésia and the surrounding areas, access to scientific, technical, ethical and cultural knowledge, contributing to their growth in becoming ethically responsible citizens who are professionally qualified, and seek improvement of society's living conditions, in addition to the region's sustainable socio-economic and cultural development.

Every semester, 270 undergraduate openings are offered, 50 for the Administration Program, 100 for the Law Program, 60 for the Agronomy Program, and 60 for the Civil Engineering Program.

Administrative Board

José Mateus dos Santos - Director

Gidalti Guedes da Silva - Academic and Pedagogical Coordinator

Jadson Belém de Moura - Research, Graduate Program and Community Outreach Coordinator

Rubson Marques Rodrigues - Projects Coordinator

Sirlene Antônia Rodrigues da Costa - Institutional Researcher

Maria das Graças Bueno da Silva - CPA Coordinator

Maria de Fátima Silva - General Secretary

Bachelor Programs

Administration

Agronomy

Law

Civil Engineering



In 2013, the Agronomy Program received a new campus in partnership with the Clube do Laço in Goianésia. It has large-equipped rooms, and space that favors the execution of practical course activities.



In 2013, AEE acquired the São Domingos Hospital, which will now be called Evangelical University Hospital in Goianésia (HUEGO). HUEGO will be managed by FUNEV, in partnership with UniEVANGÉLICA, favoring the practical training courses for professionals in the health field.

Programs and spots offered in the semester college entrance exam

PROGRAM / DEGREE	Period	Vacancies 1 st sem. 2013	Vacancies 2 nd sem. 2013	Total	Total number of students enrolled in the programs
Administration	Night	50	50	100	212
Agronomy	Night	60	60	120	318
Law	Night	100	100	200	676
Civil Engineering	Night	60	60	120	215
TOTAL					1.421



In Goianésia: accommodations for Medical School students from the Anápolis University

University Extension Course Projects

ACTIONS	QUANTITY	PUBLIC
Extension Courses (Non-degree courses, Special discipline courses)	13	228
Training Courses	3	78
Events	11	1908
Projects	3	1350
Total number of people assisted		3564

UniCITIZEN Goianésia Project – Ciranda Project

The Goianésia UniCITIZEN Project, in partnership with the the Ciranda Project/ANHANGUERA TV, Goianésia City Hall, and the State of Goiás Government, promotes citizenship through actions carried out in the areas of education, health, technology, human rights, culture, environment, and others.

The project brings together the academic community and society through various activities developed by the undergraduate programs at the Evangelical College in Goianésia. These activities contribute significantly to the growth and learning of the students in the institution.

On the other hand, the Project offers the community the opportunity to be in touch and to interact with the university environment. Children, teenagers, and adults receive service and participate in activities carried out by the undergraduate programs, different departments in the institution, and partners.

The UniCITIZEN Project took place on June 22, 2013, and mobilized a considerable number of students and employees.

Featured Activities

- ⊙ Distribution of seeds
- ⊙ Diaper donations
- ⊙ Cardiovascular Diseases Risk Assessment
- ⊙ Cholesterol and Blood Sugar Exams
- ⊙ Legal Assistance
- ⊙ Community Weddings
- ⊙ Emission of Documents



Public assisted - **8.444**



Raízes College

Raízes College offers more vacancies and makes the opportunity of higher education more accessible to an important part of the community in Goiás. There is a large suppressed demand in the region in light of the pressure put on by companies, especially industrial establishments and providers of specialized services. This sector requires highly skilled professionals in various areas of human knowledge that suit their requirements and meet their needs of product development, goods and services.

In addition to activities related to undergraduate education and professional training, Raízes College aims at implementing graduate programs, and a structured extension and research program to promote economic and social development in Goiás and its inclusion into potential markets.



Students enrolled - **492**

Couto Magalhães School - Anápolis

Couto Magalhães School presents a comprehensive pedagogical proposal founded on Christian principles. Throughout the years it has established itself as a credible school respected by the school community and all the city of Anápolis. The school has a privileged infrastructure that favors learning and the well being of students from Pre-kindergarten to High School.

It is a school that is committed with the Christian formation of its students, reinforcing the fear of God, respect for others, respect for differences and for freedom, as well as the development of environmental awareness, social responsibility and citizenship.

The Bilingual Program offers a whole school day, where students attend the traditional Brazilian Program in the morning and the Bilingual Program in the afternoon. It is for students from 5 to 13 years of age. Currently, the program has 50 students enrolled.



 Students Enrolled - **1.631**

Álvaro de Melo School - Ceres

At Álvaro de Melo School, the determining factor that brings us excellence in the teaching/learning process is the reliability that students' parents have been depositing in this institution through all these years. This trust makes the school seek to work in a participatory way with all the school community, being involved in a process where good results have been recognized and reaffirmed in these 66 years of history.

 Students Enrolled - **525**



Family Party Project – the value in the nuclear family, of interaction and strengthening of Christian and ethical values - November 9th

Couto Magalhães School - Goianésia

The Couto Magalhães School in Goianésia was opened on February 04, 2013, offering Basic Education in the Elementary, Middle, and High School School level.

The institution's educational goals are:

- © Offer students basic citizenship training, through their understanding of the political, technological, and artistic environment for the development of their cultural, moral and social values. It also aims to strengthen family bonds and the traces of human solidarity.
- © Manage a democratic practice, ensuring extensive representation of different segments in the decision making processes of the administrative and pedagogical actions of the School.
- © Create mechanisms that guarantee the continuity of the teaching/learning process, enabling the exercise of citizenship that is critical and aware.

Seminars on Pedagogical Actions and Reactions

Theater:

Theatrical plays adapted by our own students were presented. The plays sought to show the problems that the youth go through in family and school life.

Karate:

A social intervention project to develop integration between the school students, staff and students of the Create and Play Project, taking into account the participants' balance and self-defense.

Meet the Family:

The goal is to promote fellowship between the families of the students, teachers and staff, with a closing party.

 Students enrolled - **53**

Fact Book / 2013

1 - Identification					
ASSOCIAÇÃO EDUCATIVA EVANGELICA			INSTITUIÇÃO DE ENSINO		
Legal Nature:[X] association [] foundation [] corporation Is it a nonprofit organization? [X] yes [] no Tax exempt status from the INSS?? [X] yes [] no					
Is it certified as a Social Assistance Entity (CEAS)? [X] yes [] no Is registered with: [X] CNAS [] CEAS [] CMAS					
Does it provide public service?? [] no Is yes, [X] federal [X] estadual [X] municipal Classificada como OSCIP (lei 9790/99)? [] yes [X] no					
2 - Source of Funds	2013 Value (a thousand reais)		2012 Value (a thousand reais)		
Total Income	118.719.487	100%	84.479.531	100%	
a. Government financial support	0	0,00%	0	0,00%	
b. Juridical person donation	0	0,00%	3.490	0,00%	
c. Physical person donation	0	0,00%	0	0,00%	
d. Contributions	0	0,00%	0	0,00%	
e. Sponsorships	0	0,00%	0	0,00%	
f. International cooperation	0	0,00%	0	0,00%	
g. Services rendered and/or product sales	99.069.880	83,45%	81.078.454	95,97%	
h. Other incomes	19.649.607	16,55%	3.397.587	4,02%	
3 - Resource Application	2013 Value (a thousand reais)		2012 Value (a thousand reais)		
Total Expenses	102.151.176	100%	92.158.909	100%	
a. Projects, programs and social actions (excluding staff expenses)	476.164	0,47%	417.605	0,45%	
b. Staff (wages + employee benefits + payroll taxes)	65.534.727	64,15%	50.897.728	55,23%	
c. Other expenses (sum of the expenses below)	36.140.285	35,38%	40.843.576	44,32%	
Operational	19.314.613	18,91%	22.848.242	24,79%	
Fees and Taxes	994.668	0,97%	784.388	0,85%	
Financial	1.021.412	1,00%	283.708	0,31%	
Capital (machinery + installation + equipment)	14.809.592	14,50%	3.298.866	3,58%	
Other Expenses (listed according to relevance)	0	0,00%	13.628.372	14,79%	
4 - Social Indicators	2013 Value (a thousand reais)	% over income	2012 Value (a thousand reais)	% sobre receita	Goals 2014
a. Food	170.841	0,14%	149.240	0,18%	250.000
b. Education	754.109	0,64%	267.250	0,32%	1.000.000
c. Professional development	1.346.052	1,13%	877.956	1,04%	2.000.000
d. Day care or day care subsidies	0	0,00%	0	0,00%	0
e. Health	39.706	0,03%	0	0,00%	50.000
f. Safety and health at work	157.030	0,13%	0	0,00%	200.000
g. Transportation	141.385	0,12%	224.584	0,27%	200.000
h. Scholarships/Internships	165.640	0,14%	179.765	0,21%	250.000
I Others	59.300	0,05%	0	0,00%	100.000
Total – Internal Social Indicators	2.834.063	2,39%	1.698.796	2,01%	4.050.000
5 - Projects, actions, and contributions to society	2013 Value (a thousand reais)	% over income	2012 Value (a thousand reais)	% sobre receita	Goals 2014
a. Judicial assistance	R\$ 491.463	0,41%	R\$ 488.951	0,58%	R\$ 1.000.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:	4.094	# of entities benefited:		5.000
b. Social assistance – Community Projects	R\$ 416.865	0,35%	R\$ 542.783	0,64%	R\$ 2.000.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:		# of entities benefited:		15000
c. Public education/literacy courses for youth and adults	R\$ 0	0,00%	R\$ 122.696	0,15%	R\$ 600.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:		# of entities benefited:		0
d. Entrepreneurship/support and training	R\$ 0	0,00%	R\$ 0	0,00%	R\$ 300.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:		# of entities benefited:		2.000
e. Others – Health – Clinical Assistance	R\$ 451.395	0,38%	R\$ 529.135	0,63%	R\$ 500.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:	177.250	# of entities benefited:	77.647	200.000
Total Values	R\$ 1.359.723	1,15%	R\$ 1.683.564	1,99%	R\$ 5.000.000
6 - Other Indicators	2013		2012		Goals 2014
Total value of full scholarships	12.775		9.317		15.000
Number of students with full scholarships	1.308		1.068		2.000
Total value of full scholarships	R\$ 9.608.122		R\$ 7.743.035		R\$ 11.000
Number of students with partial scholarships	2.822		2.238		3.500
Total value of partial scholarships	R\$ 9.151.265		R\$ 7.993.008		R\$ 11.000
Number of students with a Science and Research scholarship	143		88		300
Total value of Science and Research scholarships	R\$ 726.514		R\$ 598.890		R\$ 1.200.000

7 - Staff Indicators	2013	2012	Goals 2014
Total number of employees at the end of the period	1.345	1.121	1.547
Number of admissions during the period	487	195	560
Number of service providers	72	64	83
% of employees over 45 years of age	29,74%	32,00%	34,20%
Number of women that work in the institution	676	579	777
% of management positions held by women	47,99%	47,99%	55,19%
Average age of women in leadership positions	46	43	53
Women's average salary	R\$ 3.226	R\$ 3.821	R\$ 3.484
Average age of men in leadership positions	52	49	60
Men's average salary	R\$ 3.535	R\$ 3.761	R\$ 3.818
Number of African Brazilian employees	11	11	13
% of African Brazilian in leadership positions	2,01%	2,01%	231,00%
Average age of African Brazilian in leadership positions	57	55	65
African American's average salary	R\$ 3.080	3.583	R\$ 3.326
Number of Caucasian employees	1.334	1.110	1.534
Caucasian's average salary	3.730	3.630	R\$ 4.028
Number of trainees	38	19	44
Number of volunteers	0	0	2
Number of special need employees	71	23	82
Special need employee's average salary	R\$ 978	1.036	R\$ 1.056
8 - Staff Qualifications	2013	2012	Goals 2014
Total number of faculty members	695	581	799
Number of PhDs	65	46	75
Number of Masters	187	141	215
Number of Specialists	435	261	500
Number of Bachelors	8	133	9
Total number of employees in the technical and administrative staff	652	540	750
Number of post graduate employees (specialists, masters and PhDs)	97	105	112
Number of graduate employees	107	88	123
Number of undergraduate employees	44	38	51
Number of employees with a high school degree	323	245	371
Number of employees with an elementary school diploma	31	37	36
Number of employees with an incomplete elementary school diploma	49	24	56
Number of illiterate employees	1	3	0
9 - Relevant information regarding ethics, transparency and social responsibility	2013	Goals 2014	
Ratio between highest and lowest salary	35,6		40,0
The staff hiring process is:	50% by recommendation 50% by selection/	40% by recommendation 60% selection	
Does the institution develop any policy or action in order to value the diversity in their staff?	[] yes, it is institutionalized [X] yes, not institutionalized [] no	[X] yes, it is institutionalized [] yes, not institutionalized [] no	
If the answer to the previous question is "yes", explain in more detail.	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	
Does the institution develop any policy or action in order to value diversity among student(s) and/or beneficiaries?	[X] yes, it is institutionalized [] yes, not institutionalized [] no	[X] yes, it is institutionalized [] yes, not institutionalized [] no	
If the answer to the previous question is "yes", explain in more detail.	[X] African Brazilians [X] gender [X] sexual option [X] special needs [] _____	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	
Na seleção de parceiros e prestadores de serviço, critérios éticos e de responsabilidade social e ambiental:	[] they are not considered [X] they are suggested [] they are required	[] they are not considered [X] they are suggested [] they are required	
Employees' participation in the institution's planning:	[] does not occur [X] occurs in leadership positions [] occurs in all employee positions	[] does not occur [] occurs in leadership positions [X] occurs in all employee positions	
Os processos eleitorais democráticos para escolha dos coordenadores(as) e diretores(as) da organização:	[X] não ocorrem [] ocorrem regularmente [] ocorrem somente p/cargos intermediários	[] não ocorrem [X] ocorrem regularmente [] ocorrem somente p/cargos intermediários	
A instituição possui Comissão/Conselho de Ética para o acompanhamento de:	[] todas ações/atividades [X] ensino e pesquisa [] experimentação animal/viviseção [] não tem	[X] todas ações/atividades [] ensino e pesquisa [] experimentação animal/viviseção [] não tem	
10 - Outras Informações			
0			

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